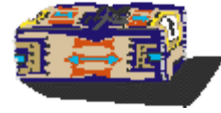


10 - 12



Grade Level 10-12 Social Studies Curriculum

U.S. History II - Levels 10-12

Standard(s): - 6250-01-0103

Topic: Examine the United States policies relating to Native Americans

Desired Outcome: The students will learn of the attitude of the U.S. Government in dealing with the “Indian Problem.”

Essential Question 1: What were the tactics used by the U.S. military to subdue the Plains tribes?

Stage 2 - Assessment Evidence

- 1.) Class Discussion
- 2.) Written Essay on one of the battles/massacres that were discussed.

Learning Strategies:

Conduct a class discussion of one or more of the following campaigns against the Plains Indians:

- a.) Sand Creek
- b.) Wounded Knee
- c.) Battle of the Washita

Teacher led discussion centers around these questions and whether history considers Sand Creek, Wounded Knee and the Battle of the Washita battles or massacres and allow time for students to research and write a short report to share with the class.:

1. How did the U.S. military seek to subdue the Plains tribes?
2. How did their tactics change in the latter part of the war?
3. What was the general attitude toward Plains Indians during this period?
4. What tactics finally were most effective in winning the war with Plains Indians?
5. Do you think that the majority of Americans approved of the military’s methods in dealing with the Plains tribes?

Sources:

Frontiersmen in Blue: The United States Army and the Indian, 1848-1865_Utley, Robert M. Lincoln: University of Nebraska Press, 1981.

McCarthy, Jim, APS Resource Center-

<http://retanet.unm.edu/article.pl?sid=03/05/18/1911411&mode=flat&tid=60>

The Native Americans, An Illustrated History. Thomas, David Hurst, et. al. World Publications Group, Inc., 2001.